



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	JAMSHEDPUR WOMEN'S COLLEGE, (A Constituent Autonomous College Kolhan University), A Grade by NAAC, Bangalore
Name of the head of the Institution	PROF DR. SHUKLA MAHANTY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06572249105
Mobile no.	7979076497
Registered Email	jsrwomenscollege@gmail.com
Alternate Email	principal@jsrwomenscollege.ac.in
Address	Kharkai Link Road
City/Town	Jamshedpur
State/UT	Jharkhand
Pincode	831037

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)			06-Nov-2008																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			DR RATNA MITRA																
Phone no/Alternate Phone no.			06572249105																
Mobile no.			9835086333																
Registered Email			rm_economics@rediffmail.com																
Alternate Email			jsrwomenscollege@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://jsrwomenscollege.ac.in/aqar.htm?																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://jsrwomenscollege.ac.in/formsnothers.aspx																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A</td> <td>3.06</td> <td>2017</td> <td>30-Sep-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	A	3.06	2017	30-Sep-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	A	3.06	2017	30-Sep-2017	29-Oct-2022														
6. Date of Establishment of IQAC			02-Jan-2009																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Emerging trends in teaching learning and research a trans disciplinary approach	04-Feb-2020 06	50
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JAMSHEDPUR WOMENS UNIVERSITY	RUSA	RUSA	2019 00	892600000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Ek bharat shrestha bharat 2. Workshop on Hindi Wikipedia 3. FDP for faculty 4. Webinar organised by different departments. 5. Many students from different department have qualified NET

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic Council to be held	Academic Council held on 30th Sept. 2019

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	02-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College held a meeting of Governing Body and Academic Council. Meeting of Finance Committee, Admission Committee, Examination, Purchase Committee is held from time to time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BBA	na	na	17/07/2019
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA (Journalism)	na	10/11/2020	na	10/11/2020
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA (Journalism)	NA	10/11/2020
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the

College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA (Journalism)	NA	10/11/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	17/07/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	COMPUTER APPLICATION	57
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feedback form is available in the College website. It acts as a bridge between all the stakeholders of the college. Feedback help to know about the Academic and other needs of the students, it help us to formulate policy implication and regulations for various aspects of students need the feedback is utilized by the College Administration and the teachers as a report card. It helps the college to know about the problems of the girls and to bring the necessary changes in the academic as well as Administrative needs. The College conduct regularly parent teachers meeting to know about the ideas and issues related to the students and necessary actions are taken accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BUSINESS ADMINISTRATION	100	173	99
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2500	800	31	31	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	10	4	4	30
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is an important part of the college, every department has its own mentoring system where student teacher relationship is very nicely depicted. Every teacher has a group of students to deal with every problem of the girls moreover college has students counselling (online section) which deals with various socioeconomic and basic problems of the girls of the girls personally. The Principal of the College meet with the girls personally and through online mode with the girls which is an excellent feature of the college and girls are very personally touched by it as it is reported mentor : mentee ration 1:35.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2000	30	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	31	36	0	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NA	Principal (in-charge)	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BCom	na	6	25/11/2019	25/02/2020
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
51	2253	89

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jsrwomenscollege.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Ed.	MEd	Education	27	27	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://jsrwomenscollege.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NA	NA	22/05/2019	NA
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NA	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	11/11/2020
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	11/11/2020	NA
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	11/11/2020
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	00
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Filed	00	11/11/2020
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NA	NA	NA	2020	0	00	0
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	0	0	00
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	23	12	21
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	00	0	0
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RD CAMP	RDC	Govt. of India	1
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatchh Bharat	NSS	Swachta Abhiyan	2	50
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institution	M.Phil	Mahatma Gandhi Hindi Vishwavidyal a, Vardha	14/03/2019	23/03/2019	07
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WIKIPIDEA	18/01/2020	To Develop open source of Hindi Language	250
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
260000000	260000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3361	1126249	1087	406494	4448	1532743
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	11/11/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	3	120	3	2	5	22	50	0
Added	5	0	0	0	0	0	0	0	0
Total	125	3	120	3	2	5	22	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://www.jsrwomenscollege.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college maintain the transparent system of admission, the classes are regular with regular examination and result the laboratory are well equipped, The library of the College is fully automated and having the facility of e-

library connected with INFLIBNET. The College has active sports committee apart from regular sports, annual sports day is also arrange, each department is connected with computer and there are smart classes also.

<http://jsrwomenscollege.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DR A.P. AKHOURY MEMORIAL SCHOLARSHIP	2	17000
Financial Support from Other Sources			
a) National	E-KALYAN	1000	2000
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING AND MENTORING	10/07/2020	250	COLLEGE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	CAREER COUNSELLING	400	400	0	150
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

TECHNIRVAN PVT. LTD.	50	5	NA	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	500	Undergraduate	Sc/Commerce/Arts	JAMSHEDPUR WOMENS COLLEGE	Post Graduation
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Boxing, Chess, Archery, Badminton, Athletics, Kabaddi, Basketball	Inter Collegiate Level	40
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NA	National	0	0	00	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department has class representative for each class. The student problems and issues discussed by them with prior permission of department Head and the Institution Head. The C.R. explains the girls regarding various activities programmes and other happening in the college, they meet every week with the teachers to resolve the departmental problem and with the head of the institution once in a month.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has statutory and non statutory body which plays important role in major decisions of the college, the statutory bodies are :- The Governing Body, Finance Committee, Admission Committee and Examination Cell, each committee is assigned with their duty along with the co-ordinator and their active participation in the management decision. The College also have active non-statutory body like grievance redressal cell, anti ragging cell, Placement Committee, Hostel Committee etc. which act transparently and helps the college management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Every teacher is member of Board of Studies under the Chairmanship of the Principal and everybody is responsible for curriculum development of the college syllabus, BOS is conducted once twice in a year.
Teaching and Learning	The College has an excellence system of teaching learning with ICT connectivity, teachers are encourage for various faculty development programme, research work and other research related activity.
Examination and Evaluation	The College has a transparent evaluation and examination system, it is totally digitalized
Research and Development	The College has Research and Development Cell, it publishes research journal with ISSN number, other research activities are also taking place.
Library, ICT and Physical Infrastructure / Instrumentation	The College has well equipped digital Library connected with INFLIBNET and also have well equipped computer lab for students and teachers.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging trends in Teaching Learning and Research - A transdisciplinary approach	50	04/02/2020	17/02/2020	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance salary loan	Advance Salary loan	Exemption of Fees to poor students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes the institution has internal audit regularly by the C.A. in the College the external financial audit is done by A.G. Jharkhand Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Council	Yes	IQAC
Administrative	Yes	Governing Body	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Counselling of parents about not marrying their daughter at an early age, about the policy changes, encouraging the girls to increase their employability and

become self dependent.

6.5.3 – Development programmes for support staff (at least three)

Tally, computer excellence, to literate the 4th grade staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The College is upgraded to University under RUSA on 3rd Feb. 2019, new courses introduced, Online classes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	FDP (Faculty Development Programme)	30/01/2020	04/02/2020	17/02/2020	50
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	11/11/2020	11/11/2020	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has been declared as plastic free zone. Vermicomposting, rain water harvesting at various placed in the college campus, solar panel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	200
Ramp/Rails	Yes	8000
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2020	0	0	11/11/2020	00	00	00	0
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NA	11/11/2020	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	11/11/2020	11/11/2020	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green house, plantation of trees, plastic free zone, no smoking zone, solar panel.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Two Best Practices introduced in the College as per the recommendation for Quality Enhancement of the institution are as follows :- 1) The team suggested for relevant P.G. programme with CBCS. The College started P.G. programme for vertical mobility of the students and CBCS is adopted with more flexibility, more openings to the students for skill training and specialization. This has enhance the quality of the girls learning and their employability in various industries and Government institution. The curriculum and the syllabus is now more learning based which will make the girl easy to understand and more practical towards their approach. 2) Mentor mentee system is developed in the college which shows the traditional picture of Guru Shisya Parampara, helping the formation of 360 degree development of the girls right from counseling for professional skills, the girls are also mentor mentee, they are prepared to become more morally dedicated, mentally strong and economically empowered women. The college is also adopting feedback system to know about the mental and academic health of the girl. Academic audit is done through BOS which meet once every year formulating various policies and bringing flexibility in the education system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jsrwomenscollege.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is a matter of great pride for our institution to be single autonomous institution in this tribal belt enhancing quality education among the girls students not only kolhan region but to the hole state its empower women forcedly economically and ethically it embedded value and ethics to its girls making them suitable both in the field of employability and household activity it provide education in traditional as well as vocational and professional

areas. It counsels students from time to time making them bold mentally to face all the challenges of life.

Provide the weblink of the institution

<http://www.jsrwomenscollege.ac.in>

8.Future Plans of Actions for Next Academic Year

Online classes to be a compulsory part of study. International and national webinar/seminar and conferences to be promoted. Research based studies to be enhanced. Placement to be increased. Social, mental and career counselling. Making girls more technosavvy. Power requirement to be met by the renewable energy resources. many new courses to be started.